

MNTS TAMIL SCHOOL SYLLABUS – FREE TO USE FOR ANYONE

மினசோட்டாத் தமிழ்ப்பள்ளியின்
பாடத்திட்டம் – எவரும் இலவயமாகப்
பயன்படுத்தலாம்

Ver 03 – updated on 08/05/2020

Going forward updated versions can be viewed
in our website under menu “MNTS Syllabus”

[http://www.mntamilschool.org/mnts-syllabus-
overview/](http://www.mntamilschool.org/mnts-syllabus-overview/)

Minnesota Tamil School – மினசோட்டாத் தமிழ்ப்பள்ளி



WHAT'S DIFFERENT:

1. NO Affiliation and NO registration process
2. Tamil School OR Any Teacher can use it for FREE
3. LSRW (Listening, Speaking, Reading and Writing) skills-based syllabus
4. 10 Year syllabus for K12 based on ACTFL Proficiency Levels
5. Entire syllabus built on NCSSFL.ORG Can-do statements for each LSRW skill
6. Around 700 frequent usage words with meaning is used all through the syllabus. Quizlet exercise to learn these words at any time.
7. Tamil Grammar gradation for K12 – relevant grammar for heritage learners used in 10-year syllabus. Tamil examples built by ATTA – American Tamil Teachers Association
8. Read Tamil in 32 Hours App – iOS and Android – FREE to use and important for first couple of years. Concept by Nasan Ayya – www.thamizham.net
9. IPA (Integrated Performance Assessment) based Assessments and no more percentage marks
10. Practical language usage concept for everyday use but skills pertain to LSRW to achieve the BILINGUAL SEAL in any US State.
11. MOODLE based “TamilSchoolLMS” for weekend schools to track Attendance and Grade book – FREE to use for any Teacher and their students

NO AFFILIATION & NO REGISTRATION PROCESS

NO Affiliation – Unlike any other syllabus usage, anyone would like to use this syllabus does not require any affiliation as a School or Teacher.

NO Registration – No membership or Annual fee as registration. Absolutely FREE to use as an individual Teacher or as a Tamil School.

LANGUAGE EDUCATION: IN THE PAST VS TODAY

Then and Now

The language classroom in the U.S. has been transformed in the last 20 years to reflect an increasing emphasis on developing students' communicative competence. Unlike the classroom of yesteryear that required students to know a great deal of information about the language but did not have an expectation of language use, today's classroom is about teaching languages so that students use them to communicate with native speakers of the language. This is what prepares them to use their language learning as a 21st Century Skill. Following is a chart comparing how language classrooms looked in the past compared to today.

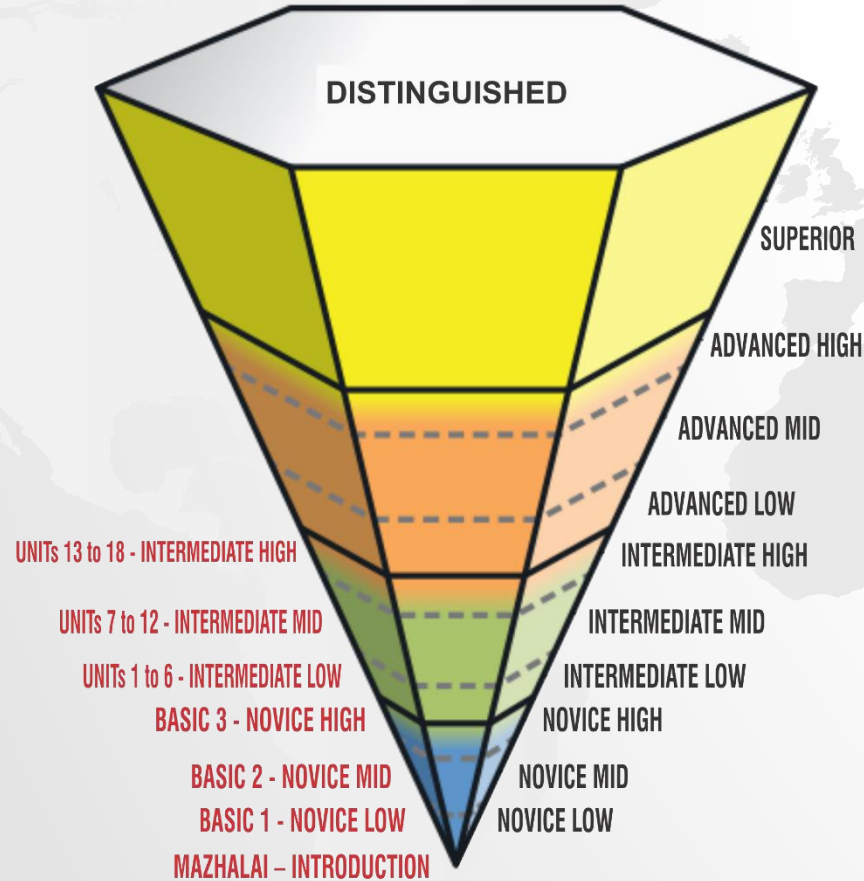
IN THE PAST

TODAY

Students learned about the language (grammar)	Students learn to use the language
Teacher-centered class	Learner-centered with teacher as facilitator/collaborator
Focused on isolated skills (listening, speaking, reading, and writing)	Focus on the three modes: interpersonal, interpretive, and presentational
Coverage of a textbook	Backward design focusing on the end goal
Using the textbook as the curriculum	Use of thematic units and authentic resources
Emphasis on teacher as presenter/lecturer	Emphasis on learner as "doer" and "creator"
Isolated cultural "factoids"	Emphasis on the relationship among the perspectives, practices, and products of the culture
Use of technology as a "cool tool"	Integrating technology into instruction to enhance learning
Only teaching language	Using language as the vehicle to teach academic content
Same instruction for all students	Differentiating instruction to meet individual needs
Synthetic situations from textbook	Personalized real world tasks
Confining language learning to the classroom	Seeking opportunities for learners to use language beyond the classroom
Testing to find out what students don't know	Assessing to find out what students can do
Only the teacher knows criteria for grading	Students know and understand criteria on how they will be assessed by reviewing the task rubric
Students "turn in" work only for the teacher	Learners create to "share and publish" to audiences more than just the teacher.




SYLLABUS DETAILS:



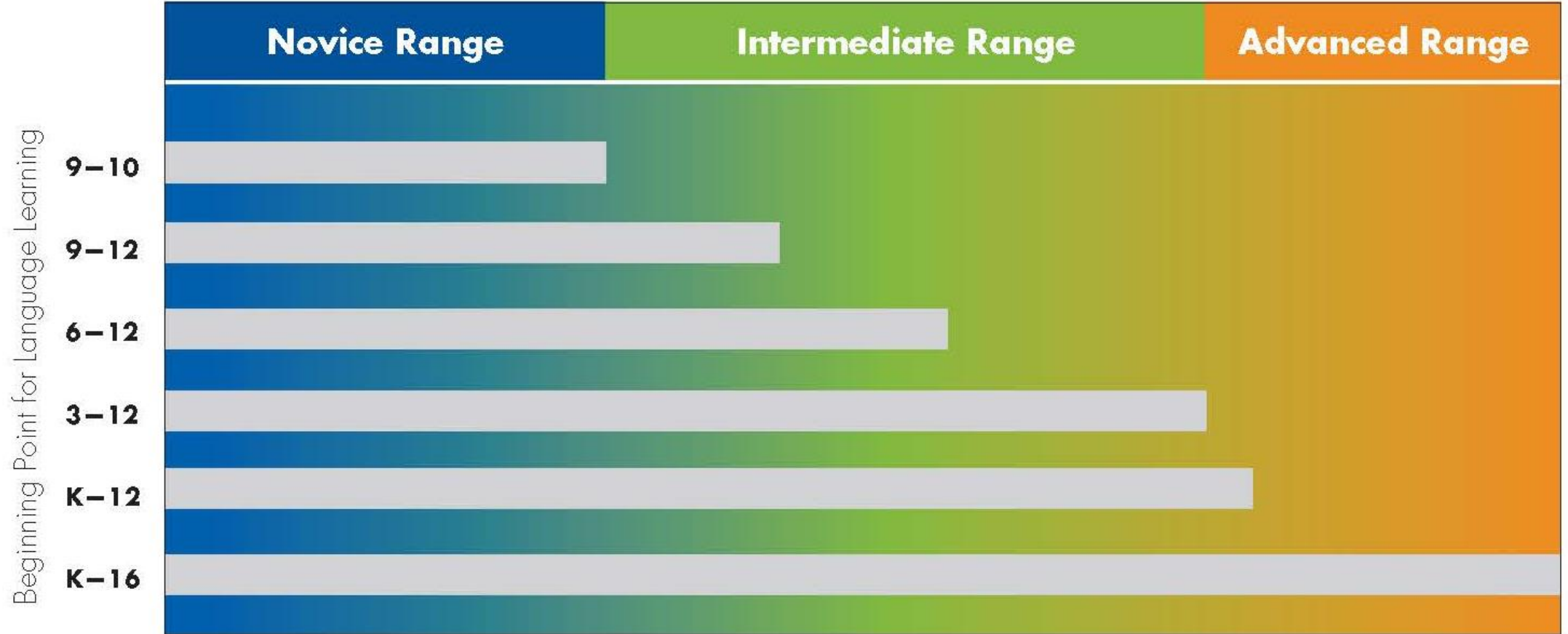
MNTS TAMIL SCHOOL

ACTFL

 MNTS TAMIL SCHOOL LEVEL	ACTFL MAPPING	PROGRESS	PRE-REQUISITE
UNITS 16, 17 & 18	INTERMEDIATE HIGH	YEAR 10	UNITS 1 to 15
UNITS 13, 14 & 15	INTERMEDIATE HIGH	YEAR 9	UNITS 1 to 12
UNITS 10, 11 & 12	INTERMEDIATE MID	YEAR 8	UNITS 1 to 9
UNITS 7, 8 & 9	INTERMEDIATE MID	YEAR 7	UNITS 1 to 6
UNITS 4, 5 & 6	INTERMEDIATE LOW	YEAR 6	UNITS 1 to 3
UNITS 1, 2 & 3	INTERMEDIATE LOW	YEAR 5	BASIC 3
BASIC 3	NOVICE HIGH	YEAR 4	BASIC 2
BASIC 2	NOVICE MID	YEAR 3	BASIC 1
BASIC 1	NOVICE LOW	YEAR 2	No Prerequisite. 5 years and above
MAZHALAI	NONE	YEAR 1	No Prerequisite but need to be 4 years old

TIME AS A CRITICAL COMPONENT FOR DEVELOPING LANGUAGE PERFORMANCE

Time as a critical component for developing language performance



LSRW (LISTENING, SPEAKING, READING & WRITING):

கேட்டல்



Listening

L

பேசுதல்



Speaking

S

படித்தல்



Reading

R

எழுதுதல்



Writing

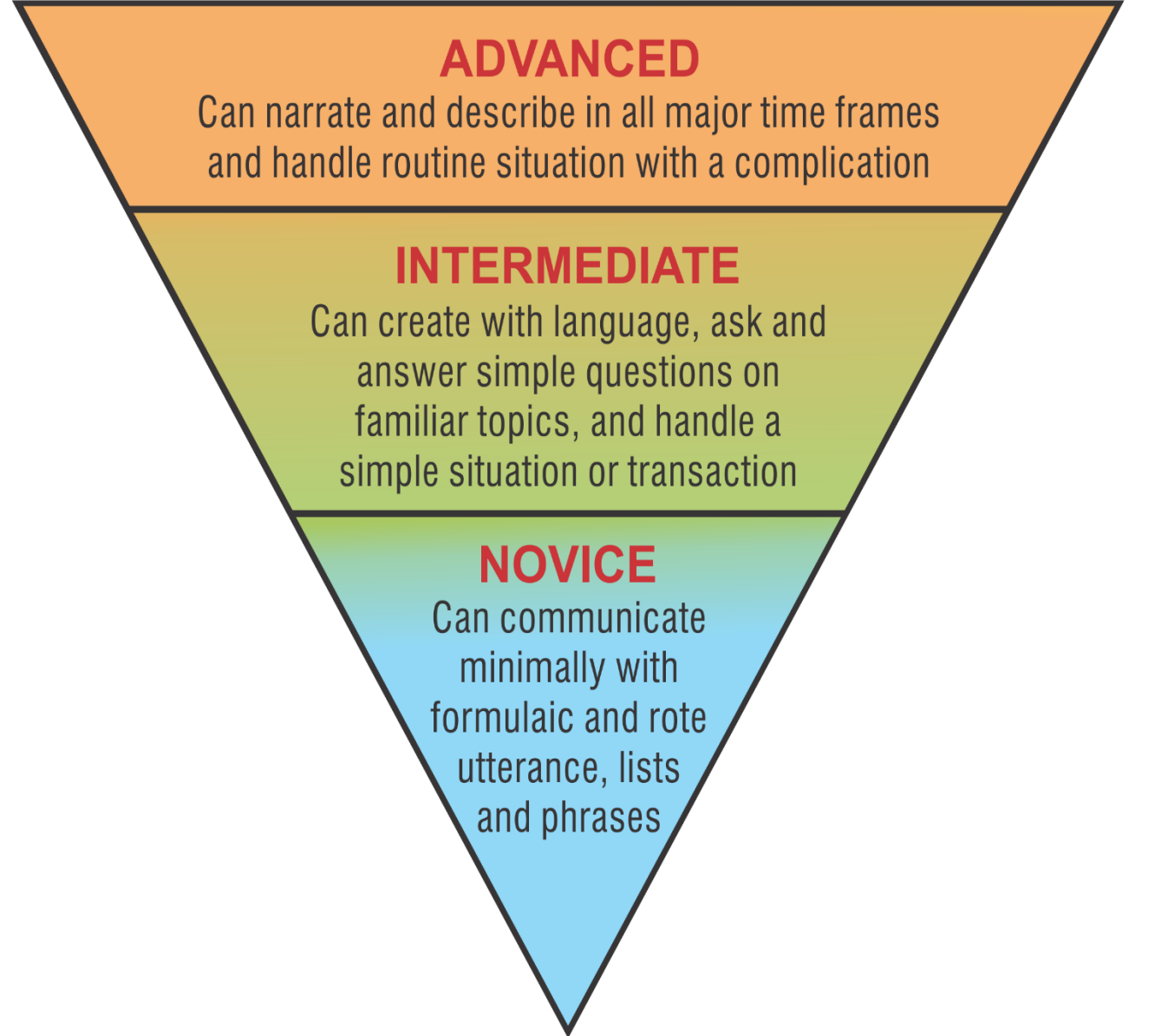
W



- Almost all the existing syllabus for Tamil Learning pertain to Reading & Writing. Our syllabus focus on Listening and Speaking skills explicitly starting from Mazhalai, along with Reading/Writing
- Learning target for each level is based on ACTFL proficiency levels for LSRW skills

INVERTED PYRAMID SHOWS MAJOR LEVELS OF THE ACTFL RATING SCALE

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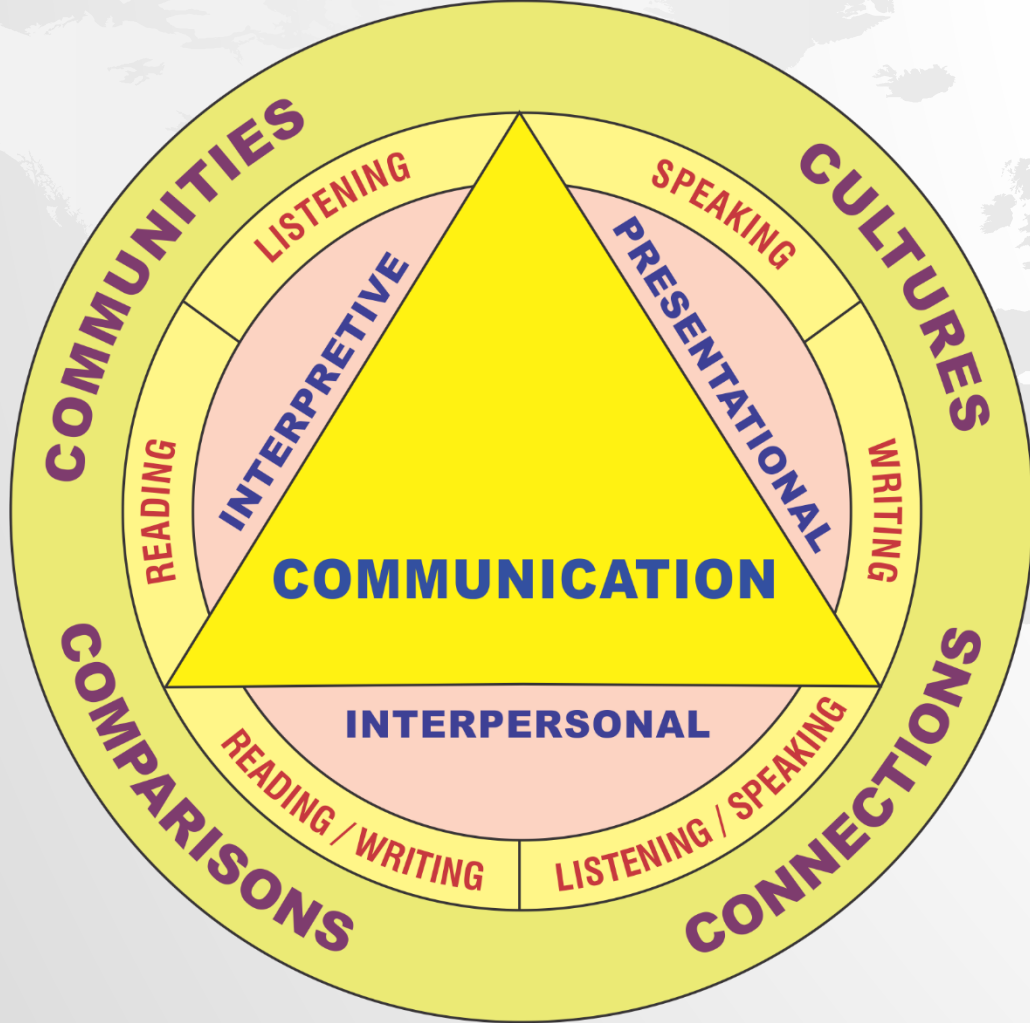
ORAL PROFICIENCY LEVELS IN THE WORKPLACE

ACTFL Level	ILR	Language Functions	Corresponding Professions/Positions*	Examples of Who Is Likely to Function at This Level
Distinguished	5	<i>Ability to tailor language to specific audience, persuade, negotiate. Deal with nuance and subtlety.</i>	Foreign Service: Diplomat, Contract Negotiator, International Specialist, Intelligence Specialist	<ul style="list-style-type: none"> Highly articulate, professionally specialized native speakers Language learners with extended (17 years) and current professional and/or educational experience in the target culture
	4			
Superior	3	<i>Discuss topics extensively, support opinions, hypothesize. Deal with linguistically unfamiliar situations.</i>	University Language Professor, Financial Services Marketing Consultant, Foreign Area Officer, Lawyer, Judge, Court Interpreter	<ul style="list-style-type: none"> Well-educated native speakers Educated language learners with extended professional and/or educational experience in the target language environment
Advanced High	2+	<i>Narrate and describe in past, present, and future. Deal effectively with an unanticipated complication.</i>	Physician, Human Resources Communications Consultant, Financial Services Senior Consultant, Quality Assurance Specialist, Marketing Manager, Financial Advisor, Broker, Military Linguist, Translation Officer	<ul style="list-style-type: none"> Language learners with graduate degrees in language or a related area and extended educational experience in target environment
Advanced Mid			Banking and Investment Services Customer Service Representative, Fraud Specialist, Account Executive, Medical Interpreter, Patient Advocate, Court Stenographer, Court Interpreter, Human Resources Benefits Specialist, Technical Service Agent, Collections Representative, Estimating Coordinator	<ul style="list-style-type: none"> Heritage speakers, informal learners, non-academic learners who have significant contact with language Undergraduate majors with year-long study in the target language culture
Advanced Low			K–12 Language Teacher, Nurse, Social Worker, Claims Processor, Police Officer, Maintenance Administrator, Billing Clerk, Legal Secretary, Legal Receptionist, 911 Dispatcher, Consumer Products Customer Services Representative, Retail Services Personnel	<ul style="list-style-type: none"> Undergraduate language majors
Intermediate High	1+	<i>Create with language, initiate, maintain, and bring to a close simple conversations by asking and responding to simple questions.</i>	Fire Fighter, Utilities Installer, Auto Inspector, Aviation Personnel, Missionary, Tour Guide	<ul style="list-style-type: none"> Language learners following 6–8 year sequences of study (e.g., AP) or 4–6 semester college sequences
Intermediate Mid			Cashier, Sales Clerk (highly predictable contexts), Receptionist	
Intermediate Low			1	
Novice High	0+	<i>Communicate minimally with formulaic and rote utterances, lists, and phrases.</i>		<ul style="list-style-type: none"> Language learners following content-based language program in Grades K–6
Novice Mid	0			<ul style="list-style-type: none"> Language learners following 2 years of high school language study
Novice Low				

*The levels of proficiency associated with each of the positions above are minimal levels of oral proficiency based on task analyses. The minimal levels were determined by subject matter experts from companies and agencies who use ACTFL proficiency tests.



LSRW & 5 C'S (COMMUNICATION, CULTURES, CONNECTIONS, COMPARISONS & COMMUNITIES)



கேட்டல், பேசுதல், படித்தல், எழுதுதல்,
பேச்சுவழி கருத்துப்பரிமாற்றம்,
எழுத்துவழி கருத்துப்பரிமாற்றம்

(LSRW) Listening, Speaking, Reading, Writing,
Interpersonal Speaking, Interpersonal Writing

திறன்சார் கற்பித்தல் அணுகுமுறை

Language (LSRW) skills based Teaching Approach

HOW TO VIEW THE SYLLABUS FOR POSSIBLE USE?

HOW TO GET PRINTED CLASSROOM TEXTBOOK & HOMEWORK PDF FILES?

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Classroom text books as PDF can be viewed via google drive to determine the feasibility of adopting it. Follow the links in the following slides for each level. Note: These links were 2019-20 syllabus and 2020-21 First Semester syllabus will be available for printing by August first week.

Anyone can order printed classroom books via www.docucopies.com. Anyone ordering printed classroom books should create an account with docucopies.com and specify the PDF names and number of copies. The pricing and shipment nothing to do with us and no commissions paid to us 😊.

Note: Printing has not started for 2020-21 academic year yet and will start by end of July 2020.

Both classroom text book (color) and homework (B&W) will be available to PRINT via DocuCopies.com as stapled booklets. Anyone need weekly PDF to be printed locally is also possible.

ROUGH COST ESTIMATE TO PRINT TEXTBOOKS AS STAPLED BOOKLETS YOURSELF.

DOCUcopies.com

Book/Booklet Printing ▶

Stapled Booklets

Sample BASIC 2 – First
semester with 64 pages to
print color stapled booklet

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QUOTE / ORDER

\$186.93

Printing

Job Name: BASIC 2(NOVICE MID)_Textbook First_Sc ?

pages in file: 64 Pages ?
(including covers)

Number of booklets: 20

Finish Size: Letter (8.5 x 11 Portrait) ?

Inside Paper: 20/50# Bond ?

Color: Full Color ?

Bleeds: No - 1/4" White Margin ?

Covers

Cover Paper: 100# Cover Linen ?

Paper Color: White ?

Bleed Covers: No - 1/4" White Margin ?

Color: Color Cover ?

Shrink Wrapping: No ?

Bulk Mailing: No ?

Drilling: No ?

Hard Copy Proof: No ?

Copy Link to Specs

Save as Quote

PRICE PER SIDE:	\$0.1460
PRICE PER BOOKLET:	\$9.35
SUBTOTAL:	\$179.93
SETUP:	\$7.00
TOTAL:	\$186.93

Enter Coupons at Checkout

FREE UPS GROUND SHIPPING ?

- More copies means less cost per booklet.
- Docucopies now ship to multiple locations, so one or more schools can order together for more copies.
- Docucopies has 2 printing location in US at Wisconsin and California, typically it takes a week to get printed books delivered.
- Docucopies run periodic discounts and they also offer tax free for non-profits

NOTE: We do not get involved in pricing or number of copies getting printed.

ROUGH COST ESTIMATE TO PRINT B&W HOMEWORK SHEETS YOURSELF.

**HOMEWORK BOOKS
CAN ALSO BE PRINTED
AT DOCUCOPIES.COM
AS BOOKLET.**

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Printing B&W Homework: We have our own printer which can print back to back. We used pre-punched hole paper so that students can file them in a folder.

Printer: Brother HL-L2370DW – Duplex printing

Cartridge: 3000 page yield per cartridge 4 pack for \$45

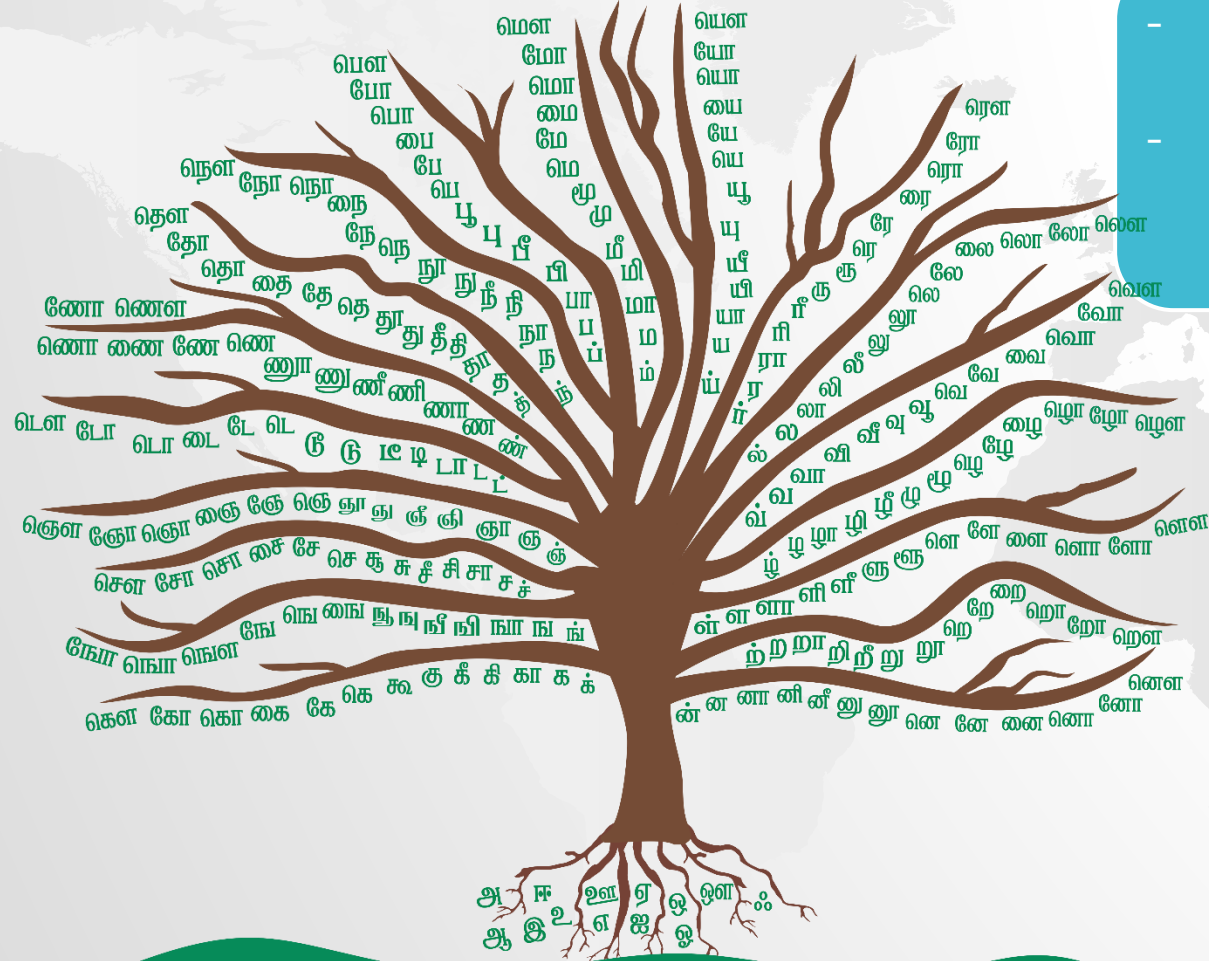
https://www.amazon.com/gp/product/B07TCND4PX/ref=ppx_yo_dt_b_asin_title_o04_s00?ie=UTF8&psc=1

Paper: 2500 sheets with 3-hole punch for \$32


https://www.amazon.com/gp/product/B001GKJ6NK/ref=ppx_yo_dt_b_asin_title_o06_s00?ie=UTF8&psc=1

Approximate cost per page is 3 cents, based on above estimates and personal experience.

BASIC LEVELS (ACTFL NOVICE LOW/MID/HIGH LEVEL PROFICIENCY):



- All BASIC levels has 3 semesters and each semester has 8 week of classroom instructions + homework.
- Classroom textbooks will be in color and printed as stapled booklets (via docucopies.com) for each semester.

 MN TAMIL SCHOOL LEVEL	ACTFL MAPPING	PROGRESS	PRE-REQUISITE
BASIC 3	NOVICE HIGH	YEAR 4	BASIC 2
BASIC 2	NOVICE MID	YEAR 3	BASIC 1
BASIC 1	NOVICE LOW	YEAR 2	No Prerequisite. 5 years and above
MAZHALAI	NONE	YEAR 1	No Prerequisite but need to be 4 years old

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BASIC LEVELS – BASIC 1 (NOVICE LOW):



BASIC 1 (NOVICE LOW) has 3 PDF's for classroom textbook. Homework as 24 PDF's for weekly use and can printed locally or using your own B&W printer.

- Focus primarily on Reading all Tamil alphabets & words using Nasan Ayya 32 cards.
- Also learning to write alphabets and small words. Learn to write small words based on alphabets learned so far, unique to Nasan Ayya cards.
- Listening, Speaking skills based on NCSSFL can-do statements.
- iOS and Android "**Read Tamil**" app will be available July second week which is FREE to use for anyone in the world

BASIC LEVELS – BASIC 1 (NOVICE LOW):

BASIC 1 Text/Homework book latest versions will be available in our website curriculum page. This page will be updated with latest version and make sure to use this URL path for BASIC 1 Syllabus.

<http://www.mntamilschool.org/basic-1-novice-low-curriculum/>

BASIC LEVELS – BASIC 2 (NOVICE MID):



- BASIC 2 (NOVICE MID) has 3 PDF's for classroom textbook. Homework as 24 PDF's for weekly use and can be printed locally or using your own B&W printer.
- Focus primarily on Reading & Writing of all words using Nasan Ayya 32 cards.
- Listening, Speaking skills based on NCSSFL can-do statements.
- Frequent words Quizlet to practice

BASIC LEVELS – BASIC 2 (NOVICE MID):

BASIC 2 Text/Homework book latest versions will be available in our website curriculum page. This page will be updated with latest version and make sure to use this URL path for BASIC 2 Syllabus.

<http://www.mntamilschool.org/basic-2-novice-mid-curriculum/>

BASIC LEVELS – BASIC 3 (NOVICE HIGH):

மாணாக்கர் பெயர் :
Student Name :

மொழி அறிவோம்!
மேன்மை பெறுவோம்!

மூலநூல் NOVICE HIGH TEXTBOOK


- BASIC 3 (NOVICE HIGH) has 3 PDF's for classroom textbook. Homework as 24 PDF's for weekly use and can be printed locally or using your own B&W printer.
- Focus primarily on Reading & Writing all words using Nasan Ayya 32 cards.
- Listening, Speaking skills based on NCSSFL can-do statements.
- Frequent words Quizlet to practice

BASIC LEVELS – BASIC 3 (NOVICE HIGH):

BASIC 1 Text/Homework book latest versions will be available in our website curriculum page. This page will be updated with latest version and make sure to use this URL path for BASIC 1 Syllabus.


<http://www.mntamilschool.org/basic-3-novice-high-curriculum/>

INTERMEDIATE LEVELS (INTERMEDIATE LOW, MID & HIGH):


 MN TAMIL SCHOOL LEVEL	ACTFL MAPPING	PROGRESS	PRE-REQUISITE
UNITs 16, 17 & 18	INTERMEDIATE HIGH	YEAR 10	UNITs 1 to 15
UNITs 13, 14 & 15	INTERMEDIATE HIGH	YEAR 9	UNITs 1 to 12
UNITs 10, 11 & 12	INTERMEDIATE MID	YEAR 8	UNITs 1 to 9
UNITs 7, 8 & 9	INTERMEDIATE MID	YEAR 7	UNITs 1 to 6
UNITs 4, 5 & 6	INTERMEDIATE LOW	YEAR 6	UNITs 1 to 3
UNITs 1, 2 & 3	INTERMEDIATE LOW	YEAR 5	BASIC 3

- All Intermediate levels were UNIT based with 8 lessons each and homework.
- UNIT based approach is to make sure students can catchup a semester rather than a year.
- NCSSFL can-do statements for LSRW skills used as the base for real world scenarios.
- Graded grammar topics relevant for K12
- Frequent words list and Quizlet to practice all the words.
- IPA (Integrated Performance Assessment) based assessment patterns for LSRW

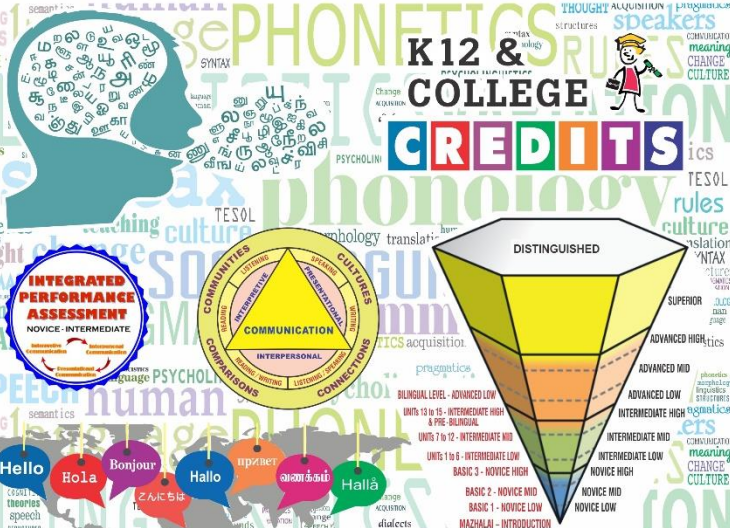
INTERMEDIATE LEVELS – UNITS 1, 2, 3, 4, 5 & 6 (INTERMEDIATE LOW):



UNIT 1
பகுதி 1



மாணாக்கர் பெயர் :
Student Name :



K12 & COLLEGE CREDITS

INTEGRATED PERFORMANCE ASSESSMENT
NOVICE-INTERMEDIATE

COMMUNITIES
CULTURES
CONNECTIONS

ACTFL

SEAL OF BILITERACY

MINNESOTA STATE OF MINNESOTA

பாடநூல் INTERMEDIATE LOW TEXTBOOK



UNIT 2
பகுதி 2





UNIT 3
பகுதி 3





UNIT 4
பகுதி 4






UNIT 5
பகுதி 5





UNIT 6
பகுதி 6



 MN TAMIL SCHOOL LEVEL	ACTFL MAPPING	PROGRESS	PRE-REQUISITE
UNITs 4, 5 & 6	INTERMEDIATE LOW	YEAR 6	UNITs 1 to 3
UNITs 1, 2 & 3	INTERMEDIATE LOW	YEAR 5	BASIC 3


INTERMEDIATE LOW – Total 6 UNITS, each unit a semester and typically takes 2 years to complete for K12 students.

INTERMEDIATE LEVELS – UNITS 1, 2, 3, 4, 5 & 6 (INTERMEDIATE LOW):


UNIT 1 to 6 Text/Homework book latest versions will be available in our website curriculum page. This page will be updated with latest version and make sure to use this URL path for UNIT 1, 2, 3, 4, 5 & 6 Syllabus.

<http://www.mntamilschool.org/unit-1to6-intermediate-low-curriculum/>


INTERMEDIATE LEVELS – UNITS 7, 8, 9, 10, 11 & 12 (INTERMEDIATE MID):



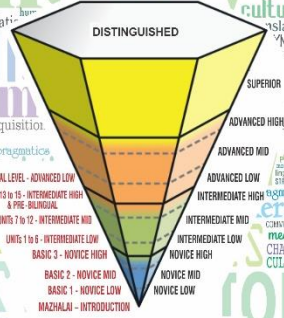
UNIT 7
பகுதி 7




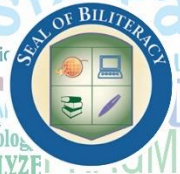


மாணாக்கர் பெயர் :
Student Name :



K12 & COLLEGE CREDITS










பாடநூல்

INTERMEDIATE MID

TEXTBOOK

UNIT 8
UNIT 9
UNIT 10
UNIT 11
UNIT 12

 MN TAMIL SCHOOL LEVEL	ACTFL MAPPING	PROGRESS	PRE-REQUISITE
UNITs 10, 11 & 12	INTERMEDIATE MID	YEAR 8	UNITS 1 to 9
UNITs 7, 8 & 9	INTERMEDIATE MID	YEAR 7	UNITS 1 to 6

INTERMEDIATE MID – Total 6 UNITS, each unit a semester and typically takes 2 years to complete for K12 students.


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INTERMEDIATE LEVELS – UNITS 7, 8, 9, 10, 11 & 12 (INTERMEDIATE MID):


UNIT 7 to 12 Text/Homework book latest versions will be available in our website curriculum page. This page will be updated with latest version and make sure to use this URL path for UNIT 7, 8, 9, 10, 11 & 12 Syllabus.

<http://www.mntamilschool.org/unit-7to12-intermediate-mid-curriculum/>


INTERMEDIATE LEVELS – UNITS 11, 12, 13, 14, 15 & 16 (INTERMEDIATE HIGH):



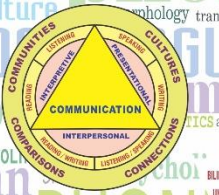
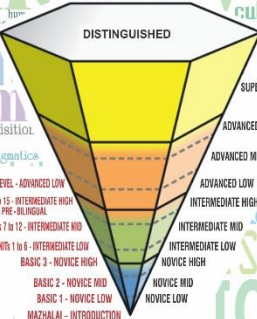
UNIT 13
பகுதி 13







மாணாக்கர் பெயர் :
Student Name :



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மீட்டநூல்

INTERMEDIATE HIGH

TEXTBOOK

- UNIT 14
- UNIT 15
- UNIT 16
- UNIT 17
- UNIT 18

 MN TAMIL SCHOOL LEVEL	ACTFL MAPPING	PROGRESS	PRE-REQUISITE
UNITs 16, 17 & 18	INTERMEDIATE HIGH	YEAR 10	UNITs 1 to 15
UNITs 13, 14 & 15	INTERMEDIATE HIGH	YEAR 9	UNITs 1 to 12

INTERMEDIATE HIGH – Total 6 UNITS, each unit a semester and typically takes 2 years to complete for K12 students.

INTERMEDIATE LEVELS – UNITS 13, 14, 15, 16, 17 & 18 (INTERMEDIATE HIGH):

UNIT 13 to 18 Text/Homework book latest versions will be available in our website curriculum page. This page will be updated with latest version and make sure to use this URL path for UNIT 13, 14, 15, 16, 17 & 18 Syllabus.

<http://www.mntamilschool.org/unit-13to18-intermediate-high-curriculum/>